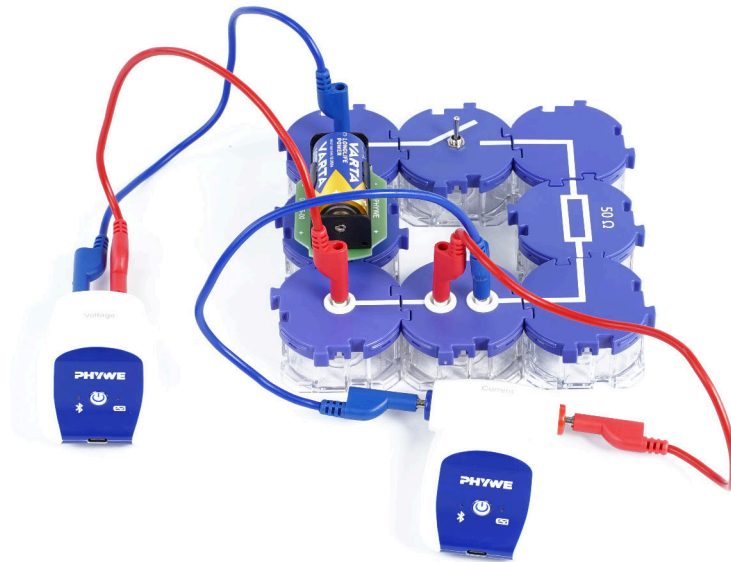


# The internal resistance of a voltage source with Cobra SMARTsense voltage source



Physics

Electricity &amp; Magnetism

Simple circuits, resistors &amp; capacitors



Difficulty level

medium



Group size

-



Preparation time

10 minutes



Execution time

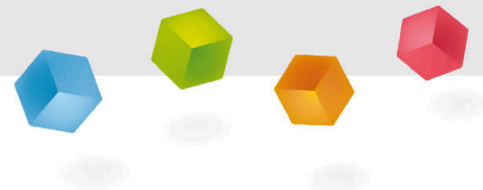
10 minutes

This content can also be found online at:



<https://www.curriculab.de/c/6808ba207785b90002c5d5c3>

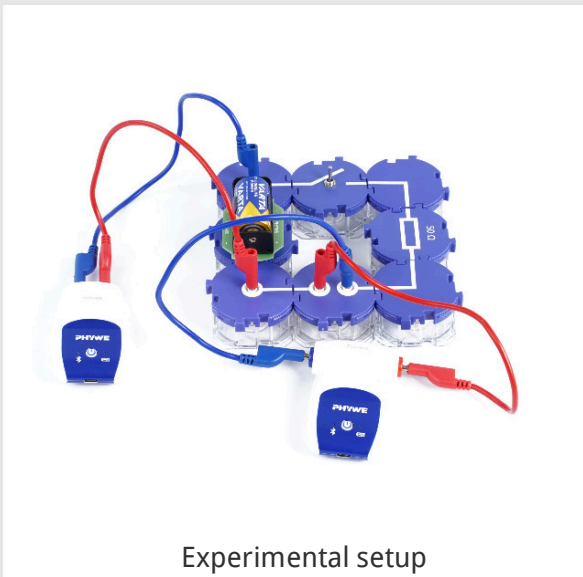
PHYWE



## Teacher information

### Application

PHYWE



Experimental setup

Every electrical measuring device and every voltage source has an internal resistance. Because of this internal resistance, the terminal voltage of a loaded voltage source deviates from the original voltage in the unloaded state. However, power supply units are voltage-stabilised, so this deviation usually does not need to be taken into account during normal use. Commercially available dry batteries or mono cells, on the other hand, are not stabilised and therefore cannot be used in circuits that are sensitive to voltage fluctuations.

In this experiment, the internal resistance of a dry battery is analysed.

## Other teacher information (1/4)

PHYWE

### Prior knowledge



Students should be able to construct a simple circuit. They should also have understood the concepts of voltage, current and resistance.

### Principle



A commercially available dry battery or mono cell is well suited for analysing the internal resistance of voltage sources. Its internal resistance is high enough to be measured easily, and it can be readily replaced if it is accidentally damaged by prolonged overloading. In contrast, a power supply unit is not suitable for such an analysis, as it is voltage-stabilised.

## Other teacher information (2/4)

PHYWE

### Learning objective



The students will learn that voltage sources have an internal resistance.

### Tasks



The students investigate whether a voltage source has an internal resistance. They build a circuit with resistors of different values, measure the current and clamping voltage and determine the internal resistance.

## Other teacher information (3/4)

PHYWE

### Notes on the structure and implementation

The measurements during the short circuit require special attention, because if the switch-on time is too long, the measured voltage can drop very sharply and the battery can become unusable. When experimenting, the students should always have the measured values for  $U_C$  and  $I$  displayed at the same time so that the duration of the short circuit is minimized.

## Other teacher information (4/4)

PHYWE

### Further notes

If necessary, an experimental group can also use a "used" battery to investigate its behaviour under different conditions — for example, during a power interruption ( $I = 0$ ), a short circuit, or a low load. The short-circuit current and thus the internal resistance depend heavily on the battery's state of charge. For this reason, the measurement results may vary between the different experiment groups.

A battery (or voltage source) is considered high quality if it delivers a particularly high short-circuit current, which indicates a particularly low internal resistance. It is advisable that only one experimental group investigates the short-circuit case and shares its results with the others to avoid degrading the quality of the remaining batteries.

## Safety instructions

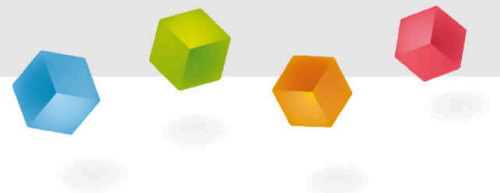
PHYWE



The general instructions for safe experimentation in science lessons apply to this experiment.

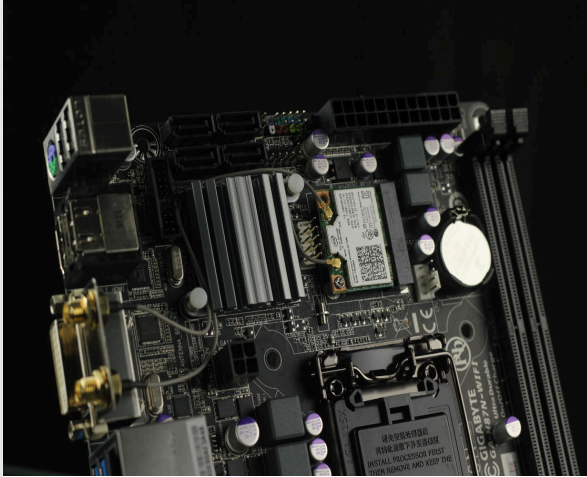
PHYWE

## Student information



## Motivation

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Main board with processor - example of a sensitive circuit

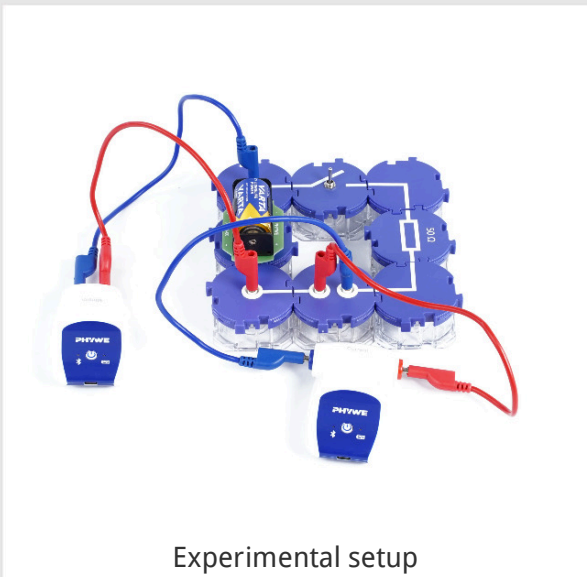
Voltage sources and measuring devices have an internal resistance, which causes the output voltage to differ when a component is connected compared to when no load is present. These voltage fluctuations can potentially damage sensitive circuits, such as processors.

It is therefore important to understand the voltage variations caused by internal resistance in order to enable appropriate voltage stabilisation.

In this experiment, you will analyse the internal resistance of a dry battery.

## Tasks

PHYWE



Experimental setup

Investigate whether voltage sources also have a resistance:

- Build a circuit with resistors of different values.
- Measure the current  $I$  in the circuit.
- Measure the clamping voltage  $U_C$  of the voltage source.
- Determine the internal resistance  $R_i$  of the voltage source by evaluating the measured data.

## Equipment

| Position | Material   | Item No. | Quantity |
|----------|--|----------|----------|
| 1        | <a href="#">Cobra SMARTsense Current - Sensor for measuring electrical current</a> | 12902-01 | 1        |
| 2        | <a href="#">Cobra SMARTsense Voltage - Sensor for measuring electrical voltage</a> | 12901-01 | 1        |
| 3        | <a href="#">Angled connector module, SB</a>  | 05601-02 | 2        |
| 4        | <a href="#">T-shaped connector module, SB</a>                                      | 05601-03 | 2        |
| 5        | <a href="#">Interrupted connector module with sockets, SB</a>                      | 05601-04 | 2        |
| 6        | <a href="#">Angled connector module with socket, SB</a>                            | 05601-12 | 2        |
| 7        | <a href="#">On-off switch module, SB</a>   | 05602-01 | 1        |
| 8        | <a href="#">Socket module for incandescent lamp E10, SB</a>                        | 05604-00 | 2        |
| 9        | <a href="#">Resistor module 50 Ohm, SB</a>   | 05612-50 | 1        |
| 10       | <a href="#">Connecting cord, 32 A, 250 mm, red</a>                                 | 07360-01 | 1        |
| 11       | <a href="#">Connecting cord, 32 A, 250 mm, blue</a>                                | 07360-04 | 1        |
| 12       | <a href="#">Connecting cord, 32 A, 500 mm, red</a>                                 | 07361-01 | 1        |
| 13       | <a href="#">Connecting cord, 32 A, 500 mm, blue</a>                                | 07361-04 | 1        |
| 14       | <a href="#">Battery Type C 1.5 V - Pack of 2 pieces</a>                            | 07400-00 | 1        |
| 15       | <a href="#">Filament lamp 6 V/3 W, E10, 10 pcs.</a>                                | 35673-03 | 1        |
| 16       | <a href="#">Straight connector module, SB</a>                                      | 05601-01 | 2        |
| 17       | <a href="#">Battery holder module (C type), SB</a>                                 | 05605-00 | 1        |
| 18       | <a href="#">measureAPP - the free measurement software for all devices a</a>       | 14581-61 | 1        |

## Setup (1/3)

PHYWE

To measure with the **Cobra SMARTsense sensors**, the **PHYWE measureAPP** is required. The app can be downloaded free of charge from the respective app store (QR codes below). Please check that **Bluetooth is enabled** on your device (smartphone, tablet, desktop PC) before starting the app.



iOS



Android



Windows

## Setup (2/3)

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- Set up the circuit as shown in the illustration on the left and the illustration on the right.
- The switch is initially open.

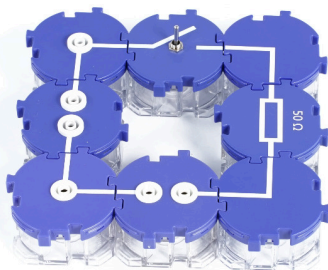


Fig. 1

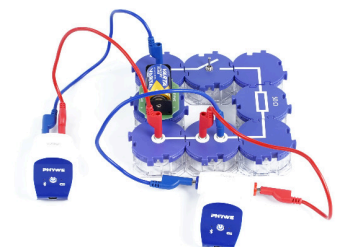
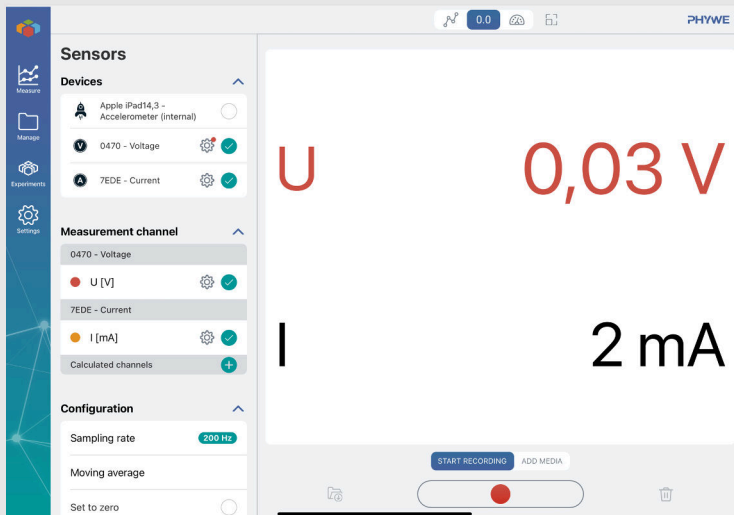


Fig. 2



## Setup (3/3)

PHYWE

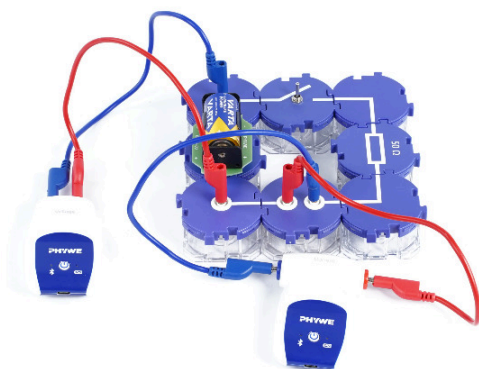


Screenshot of the app

- Start both Cobra SMARTsense sensors by pressing and holding the power button on each device for about three seconds.
- Then launch the measureAPP and connect to both sensors by selecting them under "Devices".
- Set the display to show numerical values by clicking on "0.0" at the top of the app. You can see an example of this on the left-hand side. Please note that the displayed values may vary slightly from what you observe on your own device.

## Procedure (1/2)

PHYWE



Experimental setup

- Measure the clamping voltage  $U_C$  for  $I = 0$  A i.e. without loading the voltage source. Note your measured values in the table in the log.
- Close the circuit, read the terminal voltage  $U_C$  and the current  $I$  (under load). Note your measured values in the table.
- Break the circuit and install the light bulb instead of the resistor.
- Close the circuit and read again  $U_C$  and  $I$  and note down your measured values.

## Procedure (2/2)

PHYWE

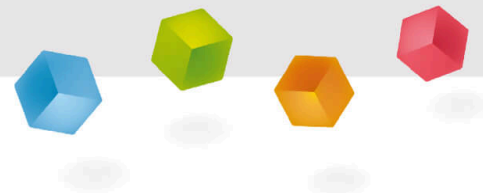
- Open the switch and install two bulbs in parallel (fig. above).
- Close the circuit and read again  $U_C$  and  $I$  and note down your measured values.
- Open the switch and replace the bulbs with a line module (fig. below).
- Close the switch briefly (!), measure  $U_C$  and  $I$  for the short circuit and enter the values in the table in the log.

**Note:** The short-circuit current may only flow for a very short time so that the voltage source is not destroyed.



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## Report



## Table 1

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Enter your measured values in the table.

| Circuit                 | $I$ [A] | $U_C$ [V] |
|-------------------------|---------|-----------|
| Switch open             |         |           |
| $50\ \Omega$ Resistance |         |           |
| 1 light bulb            |         |           |
| 2 light bulbs           |         |           |
| Short circuit           |         |           |

## Task 1

PHYWE

How can the relationship between the load  $I$  and the clamping voltage  $U_C$  be described?

The load and the clamping voltage are independent of each other.

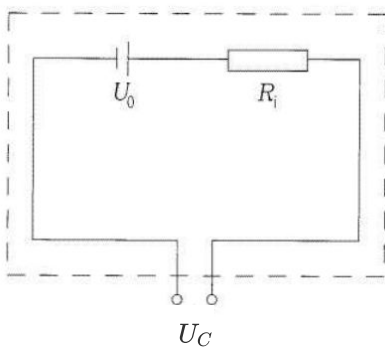
The clamping voltage decreases under load, and the greater the load, the more it decreases.

The clamping tension increases under load, and the greater the load, the greater the increase.

## Task 2

PHYWE

Here you can see an equivalent circuit diagram for the voltage source with its internal resistance  $R_i$ . About  $R_i$  the voltage drops under load  $R_i \cdot I$  from. With  $U_0$  is the voltage that the unloaded voltage source (i.e. at  $I = 0$  A). Formulate the relationship between  $U_0$  and  $U_C$  in an equation. (Note: Remember the law of series connection  $U_{\text{tot}} = U_1 + U_2$  ).



Drag the equations into the correct boxes!

From the equation  follows with  $U_1 = U_0$  and  the context

$U_2 = -I \cdot R_i$

$U_{\text{tot}} = U_1 + U_2$

$U_C = U_0 - I \cdot R_i$

✓ Check

## Task 3

PHYWE

Substitute the equation found in task 2 with  $R_i$  um. Which equations are correct?

☐  $R_i = I/(U_C - U_0)$

☐  $R_i = I/(U_0 - U_C)$

☐  $R_i = (U_0 - U_C)/I$

☐  $R_i = U_0/I - U_C/I$

☐  $R_i = (U_C - U_0)/I$

✓ Check

## Task 4

PHYWE

Use the measured values in Table 1 to calculate the internal resistance in the event of a short circuit  $R_i$  of the analysed voltage source.

 $I \text{ [A]}$  $U_C \text{ [V]}$  $U_0 \text{ [V]} (I = 0)$  $R_i \text{ [}\Omega\text{]}$ 

Slide

Score/Total

Slide 19: Context  $U_C$  and  $I$ 

0/1

Slide 20: Clamping voltage equation

0/3

Slide 21: Equation  $R_{\text{i}}$ 

0/2

Total amount

0/6

Solutions

Repeat

Export text