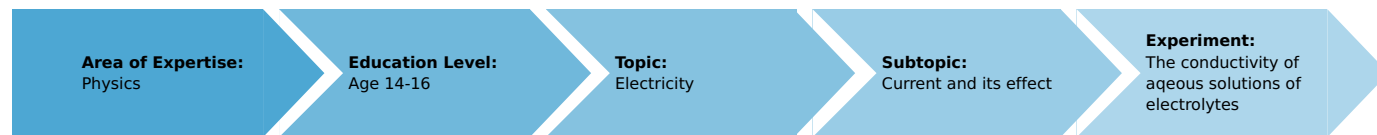


# The conductivity of aqueous solutions of electrolytes

(Item No.: P1396900)

## Curricular Relevance



### Difficulty



Intermediate

### Preparation Time



10 Minutes

### Execution Time



10 Minutes

### Recommended Group Size



2 Students

### Additional Requirements:

### Experiment Variations:

### Keywords:

## Principle and equipment

### Principle

It is to be demonstrated that aqueous solutions of electrolytes conduct electric current.

### Safety Precautions

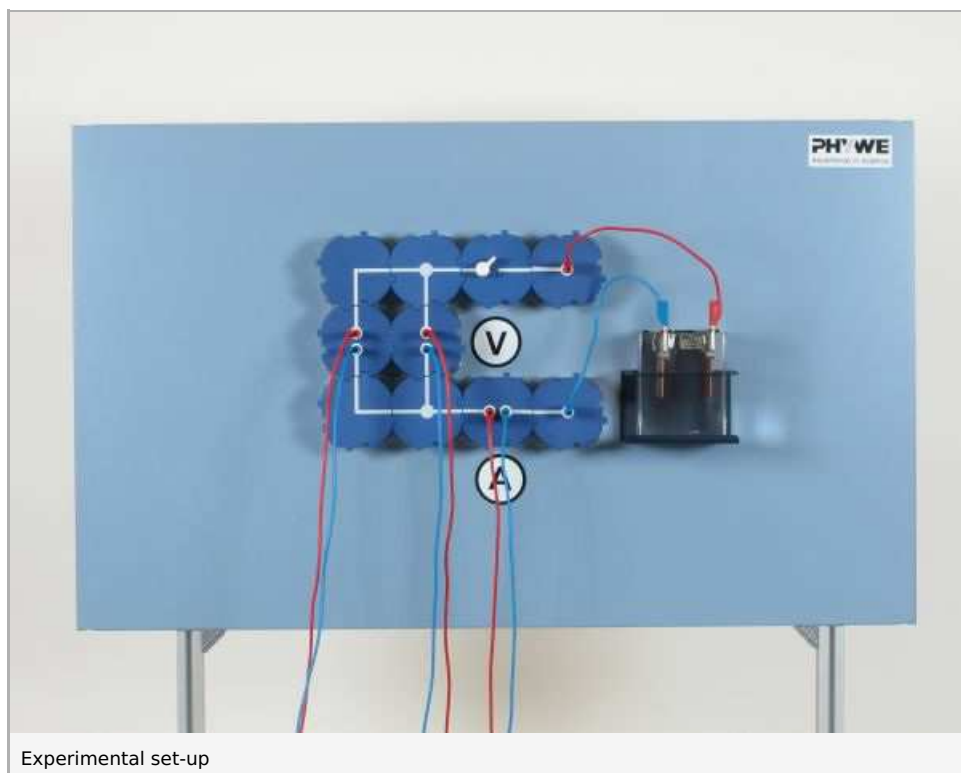


### Wear eye protection and gloves!

R: 34/ 36/ 38

S: 26-36/ 39-45

Dilute sulphuric acid and sodium hydroxide solutions are highly corrosive to skin, eyes and mucous membranes. Aerosols irritate the respiratory organs.



## Equipment

| Position No.         | Material  | Order No. | Quantity |
|----------------------|---|-----------|----------|
| 1                    | Multimeter ADM2, demo., analogue  | 13820-01  | 2        |
| 2                    | PHYWE power supply, universal DC: 0...18 V, 0...5 A / AC: 2/4/6/8/10/12/15 V, 5 A | 13500-93  | 1        |
| 3                    | Demo Physics board with stand   | 02150-00  | 1        |
| 4                    | Switch on/off, module DB  | 09402-01  | 1        |
| 5                    | Connector interrupted, module DB  | 09401-04  | 3        |
| 6                    | Junction, module DB   | 09401-10  | 2        |
| 7                    | Support plate w. holder, module DB  | 09471-00  | 1        |
| 8                    | Glass tank, 100x50x120 mm   | 06620-10  | 1        |
| 9                    | Electr.symbols f.demo-board, 12pcs  | 02154-03  | 1        |
| 10                   | Connector, angled, module DB  | 09401-02  | 2        |
| 11                   | Connector, T-shaped, module DB  | 09401-03  | 2        |
| 12                   | Plate electrode holder  | 06618-00  | 2        |
| 13                   | Sodium hydroxide sol., 10%, 1000ml  | 31630-70  | 1        |
| 14                   | Sulphuric acid, 10%, tech.gr., 1000 ml  | 31828-70  | 1        |
| 15                   | Emery paper, medium, 5 sheets   | 01605-02  | 1        |
| 16                   | Connecting cord, 32 A, 1000 mm, red   | 07363-01  | 3        |
| 17                   | Connecting cord, 32 A, 1000 mm, blue  | 07363-04  | 3        |
| 18                   | Connecting cord, 32 A, 250 mm, red  | 07360-01  | 1        |
| 19                   | Connecting cord, 32 A, 250 mm, blue   | 07360-04  | 1        |
| 20                   | Copper electrode, 76 mm x 40 mm   | 45212-00  | 2        |
| 21                   | Spoon, w.spatula end, 18 cm, plastic  | 38833-00  | 1        |
| Additional material: |   |           |          |
|                      | Common salt (table salt)  |           |          |
|                      | Distilled water   |           |          |
|                      | Tap water   |           |          |
|                      | Absorbent cloth or paper towels   |           |          |

## Set-up and procedure

- Set up the experiment as shown in Fig. 1; position the carefully cleaned electrodes in the clean glass trough so that they are relatively wide apart and reach down almost to the bottom of the trough
- Half-fill the glass trough with distilled water; select the 1 0 V- and 1 mA- measurement ranges
- With the switch open, turn on the power supply and set it to approximately 5 V direct voltage
- Close the switch, measure the current and enter the measured value in Table 1 under Part 1
- Open the switch, empty the glass trough, then carefully dry it and the electrodes
- Pour so much salt in the glass trough that both electrodes dip into an approx. 5 cm thick layer of salt
- Close the switch, note the current displayed for this part of the experiment in Table 1.

Note: When dry salt is used, the current is below 1 pA. The teacher must decide if the measurement range is to be changed. The knowledge that completely dry salt does not conduct electricity can be impressively imparted by keeping it at the 1 mA measurement range.

- Carefully pour the same distilled water as was used in the first part of the experiment on the salt in the glass trough; change the measurement range stepwise according to the increase in the current and note the last measured current value
- Open the switch, thoroughly clean the glass trough and electrodes; select the 100 mA- measurement range; half-fill the glass trough with tap water and insert the electrodes
- Close the switch and note the current
- With the switch open, replace the tap water by distilled water; select the 1 A- measurement range
- Close the switch, pour a little acid into the water and stir; note the current
- Proceed in the same way with a base, e.g. sodium hydroxide solution

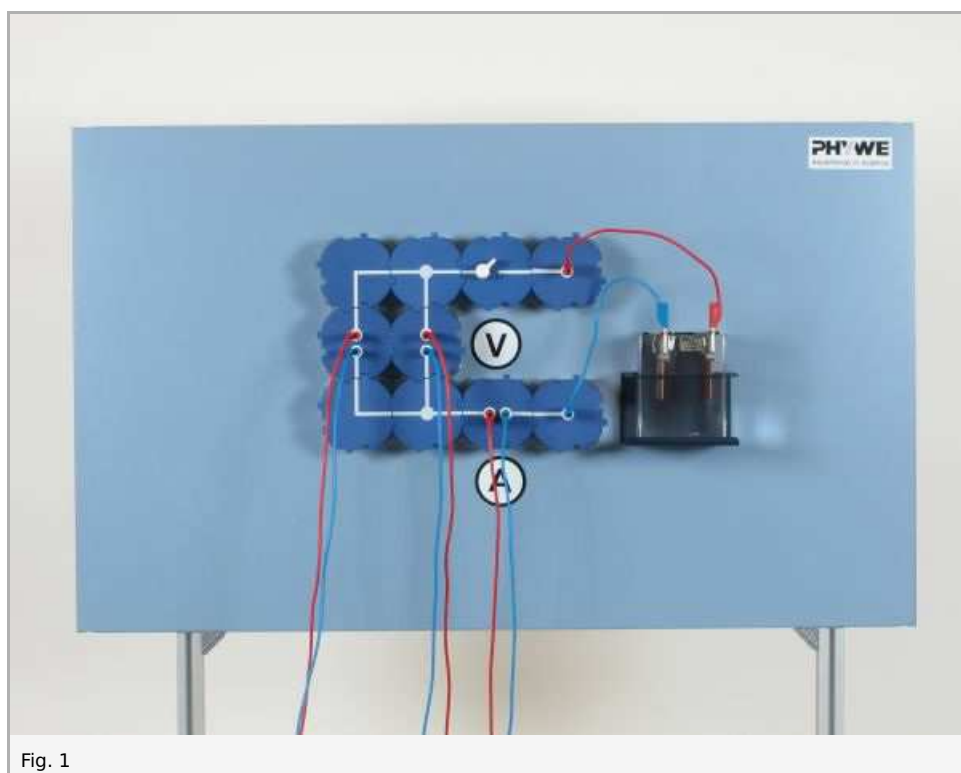


Fig. 1

## Observation and evaluation

### Observation

Table 1

| Expt.<br>Part no. | Contents of the glass trough | Current<br>$\frac{I}{mA}$ |
|-------------------|------------------------------|---------------------------|
| 1                 | Distilled water              | 0.1                       |
| 2                 | Common salt                  | 0.0                       |
| 3                 | Aqueous salt solution        | 200                       |
| 4                 | Tap water                    | 8                         |
| 5                 | Aqueous solution of an acid  | 210                       |
| 6                 | Aqueous solution of a base   | 205                       |

### Evaluation

Distilled water is a bad conductor of electricity.

Salt does not conduct it.

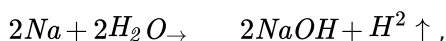
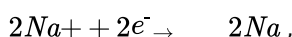
When salt is dissolved in {distilled} water, a current of some hundred mA flows; the aqueous salt solution conducts electricity just as well as the aqueous solutions of the acid and the base.

Tap water conducts electricity better than distilled water. Salts, acids and bases are electrolytes. In their pure form they hardly conduct electricity at all, because they then have hardly any freely mobile ions. When an electrolyte is dissolved in water, it dissociates, i.e. it separates into positive and negative ions. When electrodes are dipped into such a solution of an electrolyte and current is applied across them, the ions migrate to the electrode that has the opposite charge.

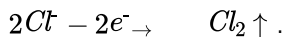
On its way from the rain cloud to the consumer, tap water has dissolved electrolytes that were present in the air and earth. In contrast to distilled water, it is a solution with quite a good electrical conductivity. The reason why distilled water is conductive, when only to a very small extent, is that it always contains some ions, although only at a very low concentration. In the second part of the experiment, the following processes occur:

Dissociation:  $NaCl \rightarrow Na^+ + Cl^-$ .

$Na^+$  ions migrate to the cathode, where the following results:



i.e. atomic sodium splits water molecules to form sodium hydroxide (which again dissociates) and molecular hydrogen (which bubbles out of the solution).  $Cl^-$  ions migrate to the anode, where chlorine gas is formed, which bubbles out of the solution.



### Remarks

The values measured for the current are to be only taken as examples. The strength of the current depends in each case not only on the voltage, but also, for example, on the distance between the electrodes and their constitution, as well as on the concentration of the solutions. Acids and bases must be carefully handled, because of their corrosive nature. Inadvertent splashes of them on skin or clothing must be immediately rinsed off with copious water. The electrodes, the electrode holder and the glass trough must be thoroughly cleaned prior to and subsequent to use. Common salt is very hygroscopic. For this reason, it can possibly show a measurable conductivity ( $I$  = some mA) when it is not stored in a closed container.