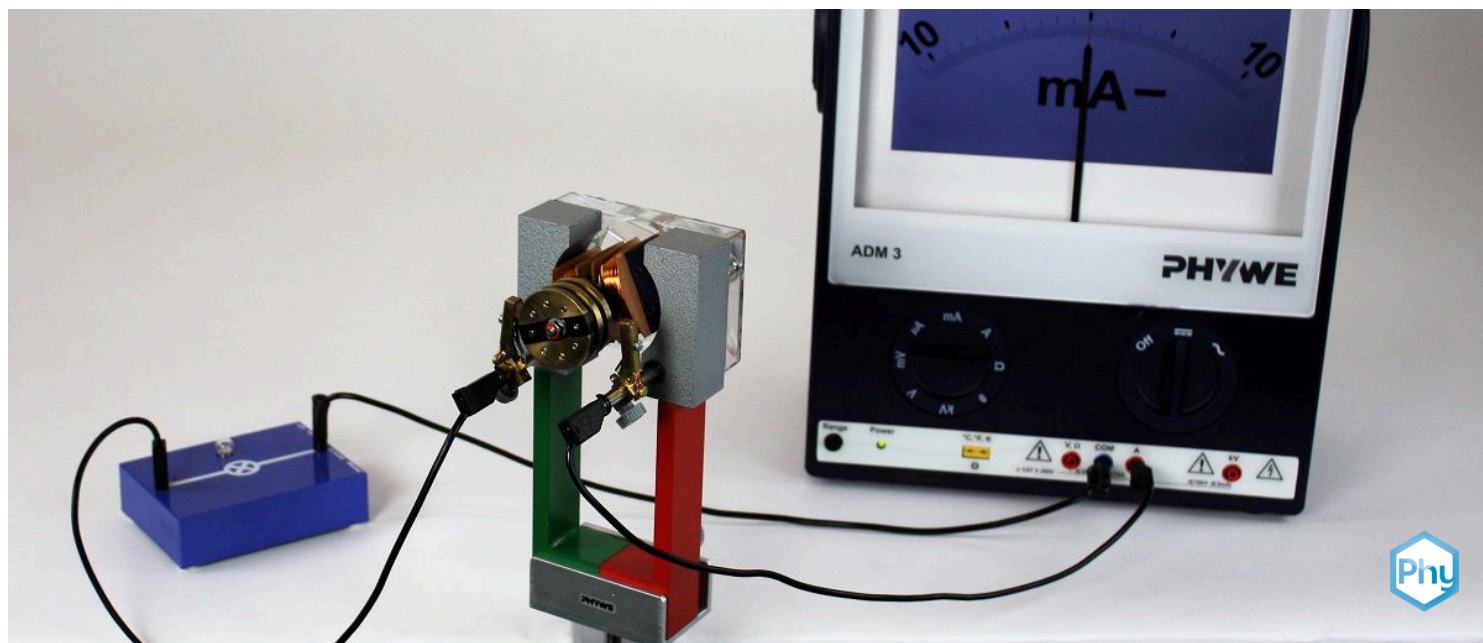


# The alternating current generator (DEMO)



Physics

Electricity &amp; Magnetism

Electromagnetism &amp; Induction

Physics

Electricity &amp; Magnetism

Electric generator, motor, transformer



Difficulty level

medium



Group size

1



Preparation time

10 minutes



Execution time

20 minutes

This content can also be found online at:



<http://localhost:1337/c/617aac548e47ed0003a82b9b>

PHYWE

# Teacher information



## Application

PHYWE



Test setup

An electric generator is an electrical machine that converts kinetic energy into electrical energy. The generator is the counterpart of the electric motor, which converts electrical energy into kinetic energy. It is based on the principle of electromagnetic induction discovered by Michael Faraday in 1831.

## Other teacher information (1/2)

PHYWE

### Previous



No prior knowledge is required.

### Principle



If a coil is rotated in a magnetic field, an electrical voltage is generated at its ends (induction voltage). After each half turn of the coil, the voltage and current change sign. The resulting electrical energy can be used to operate a light bulb.

## Other teacher information (2/2)

PHYWE

### Learning



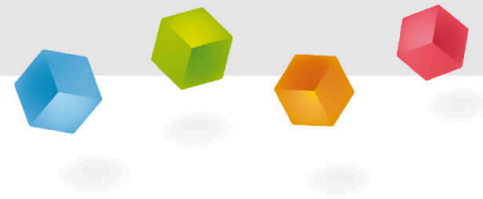
Students should understand how a generator works.

### Tasks



Investigate how to generate voltage and current using a generator.

PHYWE

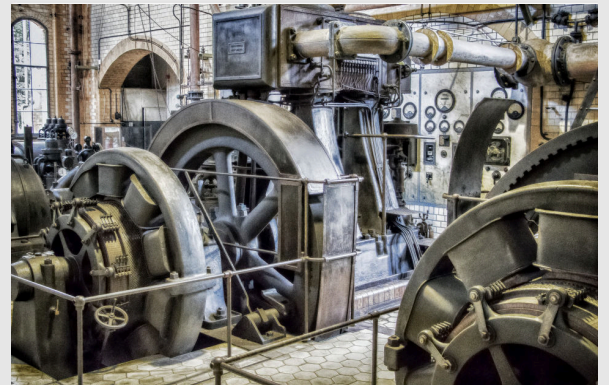


## Student Information

### Motivation

PHYWE

An electric generator is an electrical machine that converts kinetic energy into electrical energy. The generator is the counterpart of the electric motor, which converts electrical energy into kinetic energy. It is based on the principle of electromagnetic induction discovered by Michael Faraday in 1831.



Historical generator

## Equipment

Position	Material	Item No.	Quantity
1	<a href="#">PHYWE Demo Multimeter ADM 3: current, voltage, resistance, temperature</a>	13840-00	1
2	<a href="#">Bench clamp</a>	02012-00	1
3	<a href="#">Plate holder, opening width 2 - 35 mm</a>	06509-00	1
4	<a href="#">U-magnet, large, U-shaped, limb length 130 mm, colored poles</a>	06320-00	1
5	<a href="#">Motor set</a>	06550-00	1
6	<a href="#">Rotor coil, Double-T armature</a>	06554-00	1
7	<a href="#">Cord pulley</a>	06558-01	1
8	<a href="#">Crank handle</a>	06559-01	1
9	<a href="#">Lamp holder E10, on base plate</a>	06002-00	1
10	<a href="#">Filament lamps 4V/0.04A, E10, 10</a>	06154-03	1
11	<a href="#">Filament lamps 3.5V/0.2A,E10, 10</a>	06152-03	1
12	<a href="#">Connecting cord, 32 A, 750 mm, black</a>	07362-05	3

## Structure (1/2)

PHYWE

- Set up the experiment according to Fig. 1.
- Assemble the motor attachment according to Fig. 2 and Fig. 3 on the next slide.
- Slide the axle [1] of the double T-anchor into the bearing bore [3] of the motor attachment and screw it tight with the cord washer [2].
- Put the crank on the pulley.
- Place the brushes [4] of the motor attachment as shown in Fig. 3 against one uninterrupted slip ring each.

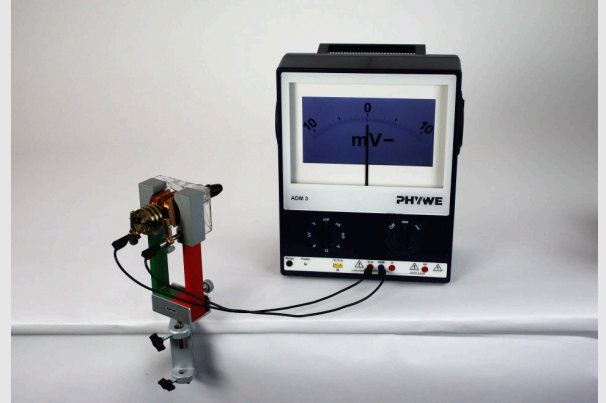


Fig. 1

## Structure (2/2)

PHYWE

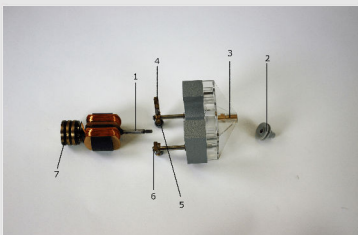


Fig. 2

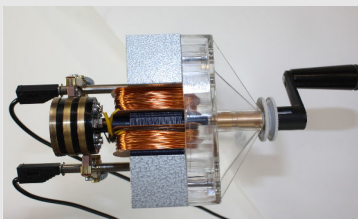


Fig. 3

- Pull the knurled screw [5] slightly upwards so that the two angled lever arms of the grinding brushes are in line. This tensions the spring and presses the brushes onto the slip rings.
- Tighten the knurled screws [5]. This establishes the electrical contact between armature coils and connection sockets [6].
- Select the measuring range -10 mV- ... +10 mV-, i.e. the measuring range with zero point in the middle.

## Procedure (1/3)

PHYWE

- Set up the experiment according to Fig. 1.
- Connect the connection sockets [6] of the motor to the inputs of the multimeter for voltage measurement.
- Turn the crank slowly in one direction, watch the meter.
- Change the direction of rotation.
- Select the AC voltage measuring range 3 V~ (Fig. 4).
- Turn the crank quickly, watch the meter.

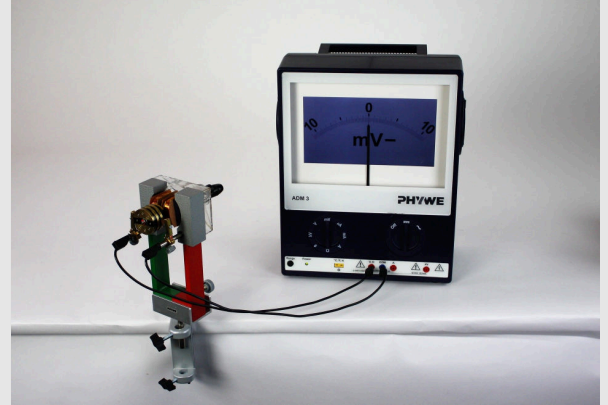


Fig. 4

## Procedure (2/3)

PHYWE

- Set up the experiment according to Fig. 5.
- Attach the lamp socket with 4 V bulb to the stand rod using the double socket.
- Select the measuring range -10 mA- ... +10 mA-.
- Turn the crank slowly at first, then faster, watching the meter and bulb.
- Change the direction of rotation.

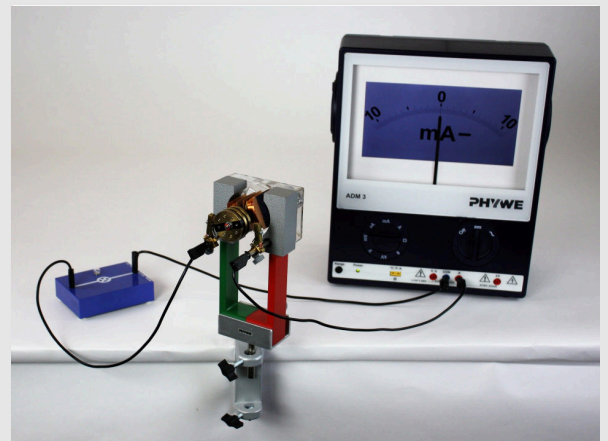


Fig. 5



## Procedure (3/3)

PHYWE

- Select the measuring range 100 mA~ (Fig. 6).
- Turn the crank quickly, watch the lamp and meter.
- Insert the 3.5 V / 0.2 A bulb.
- Select the measuring range 300 mA~.
- Turn the crank quickly, watch the lamp and meter.

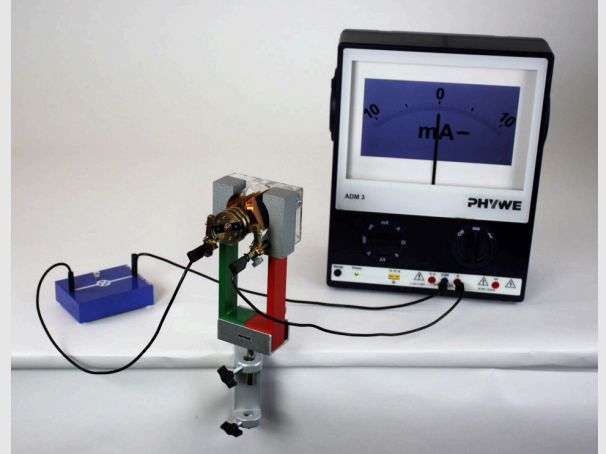
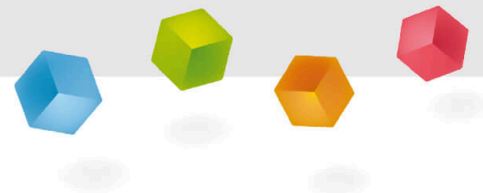


Fig. 6

PHYWE

## Report





## Task (1/5)

PHYWE

How does the pointer behave when measuring DC voltage?

He's not striking out.

He strikes out alternately to the left and right.

He swings to his left.

He's striking out to the right.

## Task (2/5)

PHYWE

Drag the words into the correct boxes!

When turning the crank , especially the pointer of the meter moves back and forth with large deflections, while a  glow of the bulb is only slightly visible. At  speed, the movement of the pointer becomes , but it gradually increases. The bulb gets brighter and brighter as it does so.

slowly

faint

smaller

greater

✓ Check

## Task (3/5)

PHYWE

How does the pointer behave during DC current measurement?

He strikes out alternately to the left and right.

He swings to his left.

He's not striking out.

He's striking out to the right.

## Task (4/5)

PHYWE

Drag the words into the correct boxes!

An electrical voltage is generated in a coil rotating in the .

This process is called . When measuring

and current in measuring ranges for

and direct current respectively, the pointers of the

measuring instruments deflect to the right and left, thus an  is generated, the period of which corresponds to one full coil rotation.

induction

voltage

alternating voltage

magnetic field

direct voltage

✓ Check

## Task (5/5)

PHYWE

Drag the words into the correct boxes!

If the measuring devices are set to ranges for  or AC current, the pointer deflection increases with , i.e. the induced voltage and the current . An alternating current flows through the connected bulb. So mechanical energy is converted into electrical energy. The greater the speed, the greater the , and the lamp burns brighter.

speed

increase

AC voltage

electrical power

 Check

Slide	Score / Total
Slide 14: Voltage measurement	0/3
Slide 15: Speed during voltage measurement	0/4
Slide 16: Current measurement	0/4
Slide 17: Operating principle of the alternator	0/5
Slide 18: AC voltage and electrical power	0/4

Total score  0/20 Show solutions Repeat