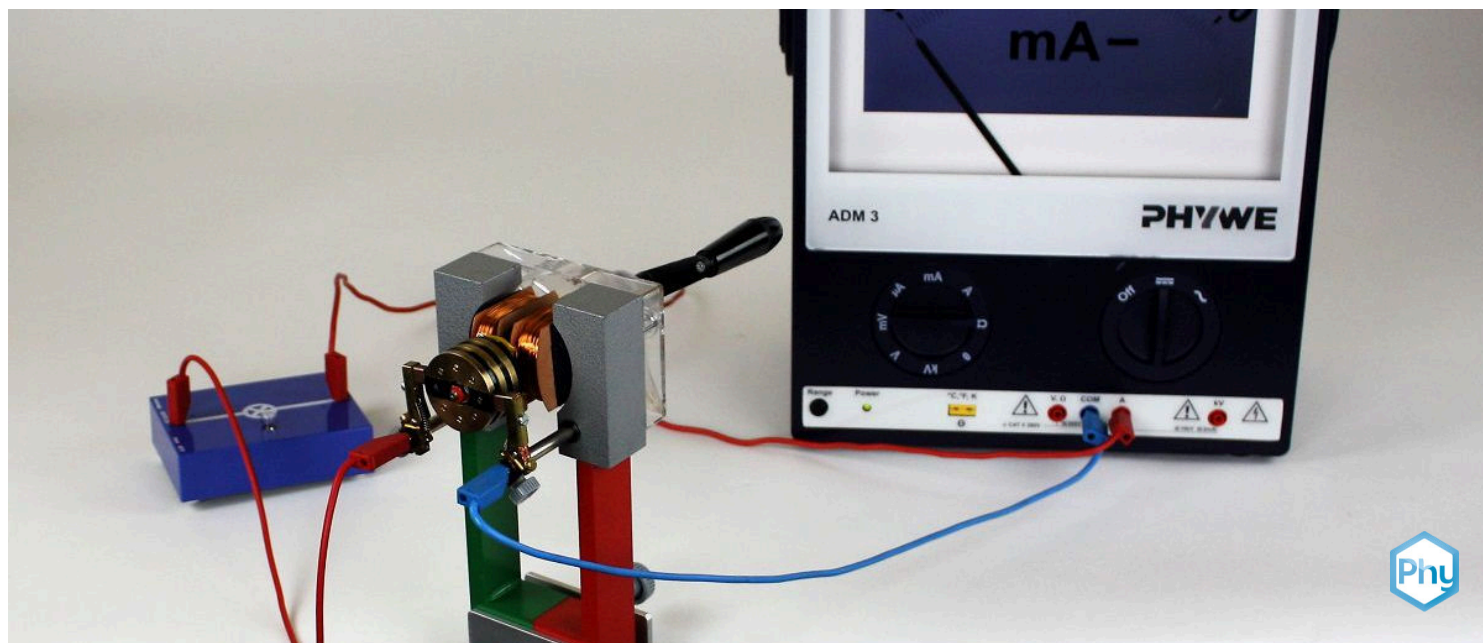


# The direct current generator (DEMO)



Physics

Electricity &amp; Magnetism

Electromagnetism &amp; Induction

Physics

Electricity &amp; Magnetism

Electric generator, motor, transformer



Difficulty level

medium



Group size

1



Preparation time

10 minutes



Execution time

20 minutes

This content can also be found online at:



<http://localhost:1337/c/617aac6e8e47ed0003a82ba0>

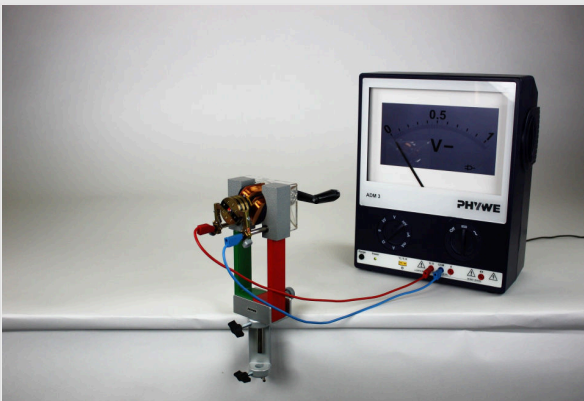
PHYWE

# Teacher information



## Application

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Test setup

An electric generator is an electrical machine that converts kinetic energy into electrical energy. The generator is the counterpart of the electric motor, which converts electrical energy into kinetic energy. It is based on the principle of electromagnetic induction discovered by Michael Faraday in 1831.

## Other teacher information (1/2)

PHYWE

### Previous



No prior knowledge is required.

### Principle



If a coil is rotated in a magnetic field, an electrical voltage is generated at its ends (induction voltage). After each half turn of the coil, the voltage changes its sign. If the poles of the coil winding are reversed at this moment with the aid of a so-called collector, a DC voltage is produced. The resulting electrical energy can be used to operate an incandescent lamp.

## Other teacher information (2/2)

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### Learning



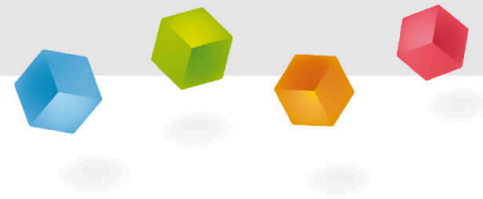
Students should understand how a DC generator works.

### Tasks



Investigate how to generate voltage and current using a DC generator.

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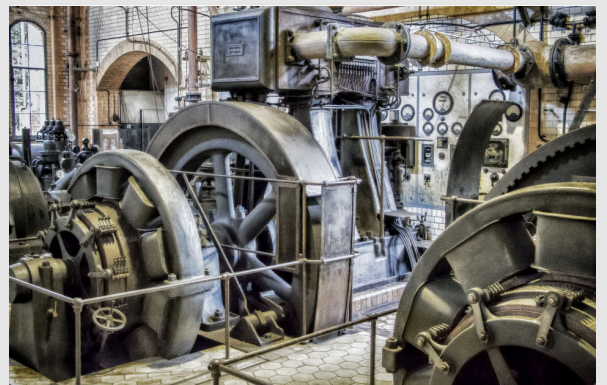


## Student Information

### Motivation

PHYWE

An electric generator is an electrical machine that converts kinetic energy into electrical energy. The generator is the counterpart of the electric motor, which converts electrical energy into kinetic energy. It is based on the principle of electromagnetic induction discovered by Michael Faraday in 1831.



Historical generator

## Equipment

Position	Material	Item No.	Quantity
1	<a href="#">PHYWE Demo Multimeter ADM 3: current, voltage, resistance, temperature</a>	13840-00	1
2	<a href="#">Bench clamp</a>	02012-00	1
3	<a href="#">Plate holder, opening width 2 - 35 mm</a>	06509-00	1
4	<a href="#">U-magnet, large, U-shaped, limb length 130 mm, colored poles</a>	06320-00	1
5	<a href="#">Motor set</a>	06550-00	1
6	<a href="#">Rotor coil, Double-T armature</a>	06554-00	1
7	<a href="#">Cord pulley</a>	06558-01	1
8	<a href="#">Crank handle</a>	06559-01	1
9	<a href="#">Lamp holder E10, on base plate</a>	06002-00	1
10	<a href="#">Filament lamps 4V/0.04A, E10, 10</a>	06154-03	1
11	<a href="#">Filament lamps 3.5V/0.2A,E10, 10</a>	06152-03	1
12	<a href="#">Connecting cord, 32 A, 750 mm, red</a>	07362-01	2
13	<a href="#">Connecting cord, 32 A, 750 mm, blue</a>	07362-04	1

## Structure (1/2)

PHYWE

- Set up the experiment according to Fig. 1.
- Assemble the motor attachment according to Fig. 2.
- Slide the axle [1] of the double T-anchor into the bearing bore [3] of the motor attachment and screw it tight with the cord washer [2].
- Put the crank on the pulley.

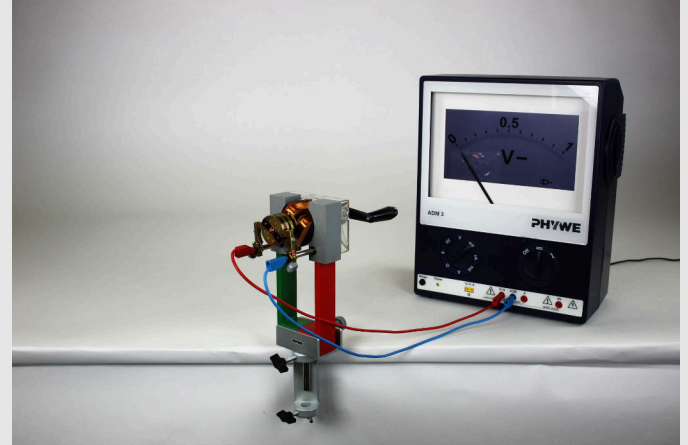


Fig. 1

## Structure (2/2)

PHYWE

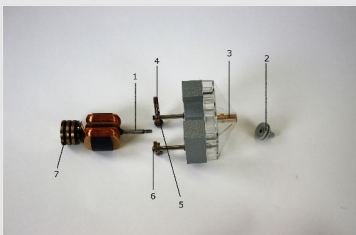


Fig. 2

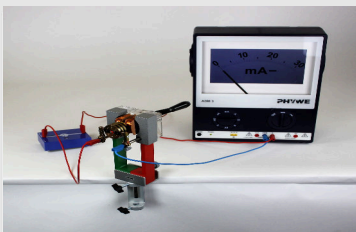


Fig. 3

- Place the grinding brushes [4] of the motor attachment against the interrupted slip ring as shown in Fig. 3.
- Pull the knurled screw [5] slightly upwards so that the two angled lever arms of the grinding brushes are in line. This tensions the spring and presses the brushes onto the slip rings.
- Tighten the knurled screws [5]. This establishes the electrical contact between armature coils and connection sockets [6].

## Procedure (1/3)

PHYWE

- Set up the experiment according to Fig. 1.
- Connect the connection sockets [6] of the motor to the inputs of the multimeter for voltage measurement.
- Select the measuring range 1 V-.
- Turn the crank slowly and continuously in one direction, watch the meter.
- Note: If the pointer moves counterclockwise, change the direction of rotation or replace the connections on the meter.
- Set the measuring range to 3 V-.

## Procedure (2/3)

PHYWE

- Increase the rotation speed.
- Adjust the zero point of the pointer on the meter slightly towards the center.
- Carefully change the direction of rotation and observe the pointer deflection.
- Reset the zero point of the pointer.

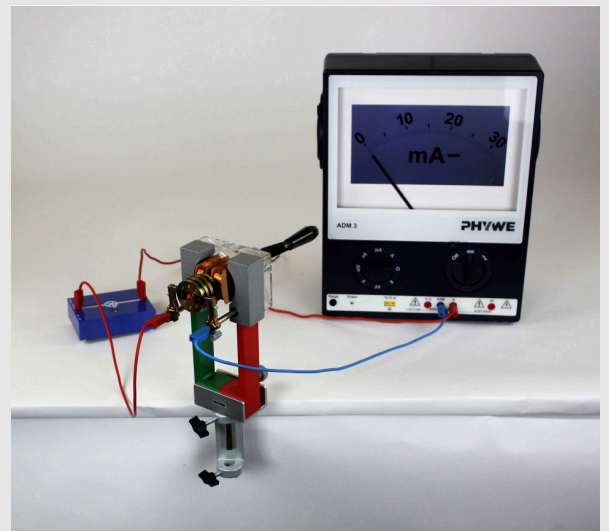


Fig. 4

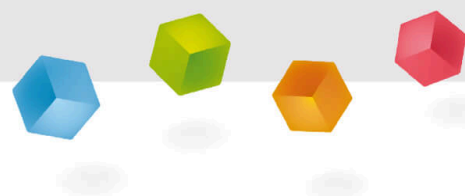
## Procedure (3/3)

PHYWE

- Modify the experiment according to Fig. 4, connect the meter and the 4V bulb in series and connect them to the motor. Pay attention to the correct polarity.
- Select the measuring range 100 mA-.
- Turn the crank slowly at first, then faster. Observe the meter and bulb.
- Insert the 3.5 V / 0.2 A bulb.
- Select the measuring range 300 mA-.
- Turn the crank quickly, watch the meter and bulb.

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## Report





## Task (1/6)

PHYWE

Drag the words into the correct boxes!

If the crank is turned very slowly, the  of the meter will deflect very little to the right and go back to almost zero after each . If the crank is turned faster, the pointer is less and less able to follow the voltage change, and the  of the motor increases. The measuring range must then be set to 3 V-.

voltage

half turn

pointer

☒ Check

## Task (2/6)

PHYWE

How does the pointer behave after the direction of rotation of the crank has been changed?

## Task (3/6)

PHYWE

Drag the words into the correct boxes!

When turning the crank , especially the pointer of the meter moves in the lower range of the scale, while a  glow of the bulb in the same cycle is only slightly visible. At  rpm, the movement of the pointer becomes . The bulb gets brighter and brighter. The gauge only deflects to one side. The size of the reading depends on the . It increases up to 40 mA.

☒ Check

## Task (4/6)

PHYWE

How does the second bulb compare to the first green bulb?

## Task (4/6)

PHYWE

How does the second bulb compare to the first green bulb?

It glows stronger.

It glows fainter.

It glows with the same intensity.

## Task (5/6)

PHYWE

Drag the words into the correct boxes!

An  is generated in a coil rotating in the .

This process is called . As the coil rotates slowly, you can see that the value of the voltage varies, but the pointer always moves in the , producing a (pulsating) DC voltage.

electrical voltage

magnetic field

induction

same direction

✓ Check

## Task (6/6)

PHYWE

Drag the words into the correct boxes!

A  flows through the .

Mechanical energy is converted into . The greater the speed, the greater the , the lamp burns .

☒ Check