# **Technical generators**



Physics	s Electricity & Magnetism			
Difficulty level	<b>QQ</b> Group size	C Preparation time	Execution time	
easy	1	10 minutes	10 minutes	
This content can also be found online at:				



http://localhost:1337/c/617aab668e47ed0003a82b47





# **Teacher information**

# **Application**

## **PHYWE**



Hydroelectric power station for the generation of electric current by means of

With the knowledge of Faraday's law of induction, it is possible to convert mechanical energy into electrical energy.

Nowadays, this phenomenon is mainly used in generators, which are supposed to convert natural kinetic energy into electricity.

Typical examples of applications are turbines in hydroelectric power plants at dams. The figure shows a small example of such a hydroelectric power plant, which can be used to generate electricity from the flowing water.



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# **Other teacher information (2/2)**

#### **PHYWE**



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**PHYWE** 



# **Student Information**



## Motivation

### **PHYWE**

**PHYWE** 



Hydroelectric power station for the generation of electric current

You have already learned about the (electric) generator and examined its properties.

Some of its applications in everyday technical situations are, for example, the dynamo, which you may know from your bicycle, or wind turbines or hydroelectric power stations for generating electricity for domestic use.

In this experiment you will find out what happens when you drive such a generator with the help of an external electric motor.

# Tasks



In technical applications, generators for power generation are usually driven by water or gas turbines. In this experiment, you will investigate how a permanently (externally) driven generator produces electricity that can actually be used. In this experiment, however, the generator is driven by an electric motor. For this purpose, set up an experiment consisting of an electric motor, a generator and a light bulb to determine the current.



## Equipment

Position	Material	Item No.	Quantity
1	Student set Electric motor / Generator, TESS advanced Physics	15221-88	2
2	Connecting cord,15A,25cm, red	07313-01	1
3	Connecting cord,15A,25cm, blue	07313-04	1
4	Filament lamps 1.5V/0.15A,E10,10 pieces	06150-03	1
5	Junction module, SB	05601-10	2
6	Socket module for incandescent lamp E10, SB	05604-00	1
7	Silicone tubing i.d. 2mm	39298-00	1
8	PHYWE Power supply, 230 V, DC: 012 V, 2 A / AC: 6 V, 12 V, 5 A	13506-93	1



# **Structure & Implementation (1/2)**

## PHYWE



Electric motor connected to voltage source

- Assemble the electric generator as shown in the adjacent figure.
- Then connect the motor to the voltage source, but do not switch it on yet.

# **Structure & Implementation (2/2)**

## **PHYWE**



Experimental setup: Coupled

Flastuia mastau / computer

- Now set up the experimental setup as shown in the adjacent figure.
- The commutators on the two base plates are connected with a piece of hose for this purpose.
- Now, with the help of the voltage source, apply to the right plate (motor) a DC voltage of maximum 5 V and observe what happens. If necessary, you have to give the rotor a slight push until it runs independently.
- Then observe what happens when you briefly increase the voltage to **maximum** 8 *V* raise? (not longer than one minute, otherwise coil / bulb could be damaged!)



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# Task 1

## **PHYWE**



Experimental setup: Coupled

Flastuis master / semanater

What was your observation during the experiment with 5 V?

The engine and generator spun at the same rate and the light bulb started to glow.

The bulb's burned out.

The engine and generator spun at the same rate, but the light bulb did not start to glow.



# Task 2

### **PHYWE**

What was your observation during the experiment with 8 *V*?

The electric motor and generator turned more slowly, but the light bulb continued to shine with the same brightness.

The electric motor and generator turned faster than in the 1st attempt and the light bulb glowed even stronger than before.

The electric motor and generator turned faster than in the 1st attempt and the light bulb glowed more weakly.

# Task 3

## **PHYWE**

Describe how the electrical energy from the voltage source reaches the lamp. The is set in rotation by the . The electromagnet direct coupling with the help of the ensures that the voltage source also rotates. generator The rapid rotation of the again brings the principle of hose piece electromagnetic into play, inducing a current in the induction . This current causes the bulb to start glowing. permanent magnet electric motor Check



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## P6006800

ide			Score/Total
lide 13: Observation: Experiment	5V		0/1
lide 14: Observation: Experiment	8V		0/1
lide 15: Functionality of the moto	or/generator system		0/7
		Total	0/9

