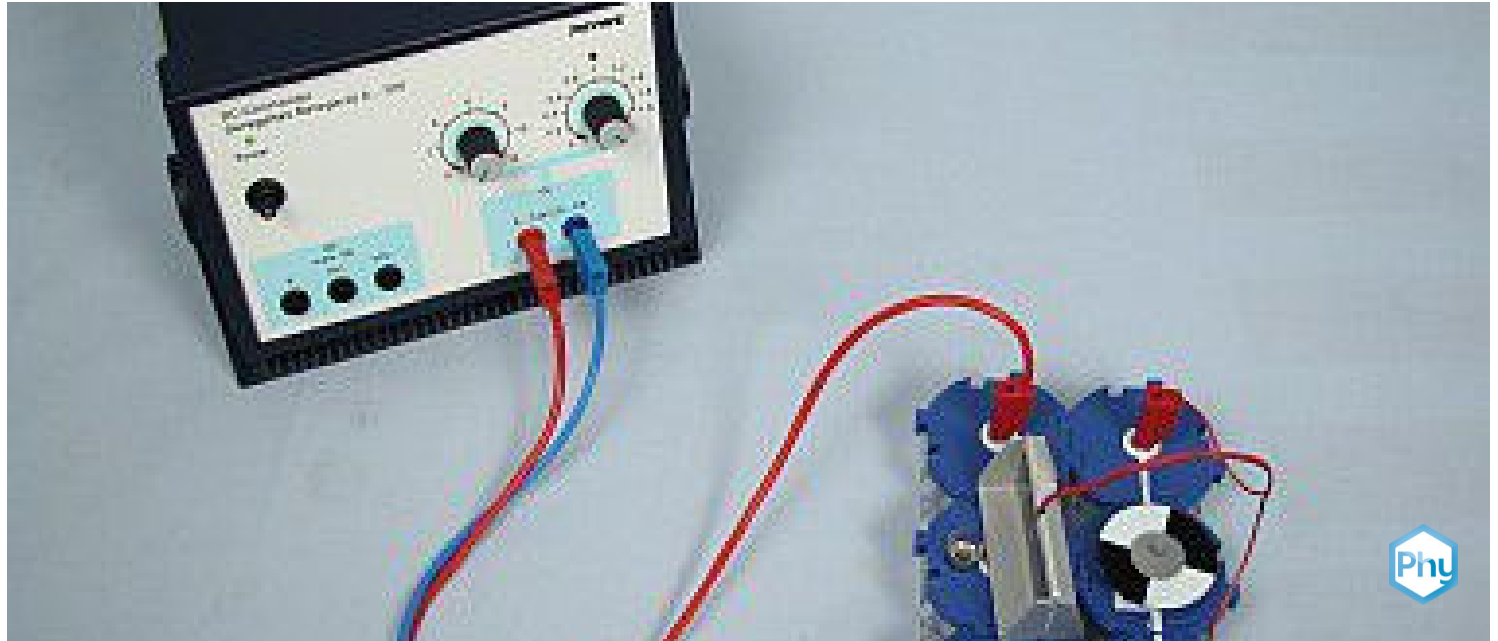


# Converting light into motion with a solar cell



Physics

Energy

Energy forms, conversion &amp; conservation



Difficulty level

easy



Group size

2



Preparation time

10 minutes



Execution time

10 minutes

This content can also be found online at:

<http://localhost:1337/c/6167d8a22d1cf30003518a95>

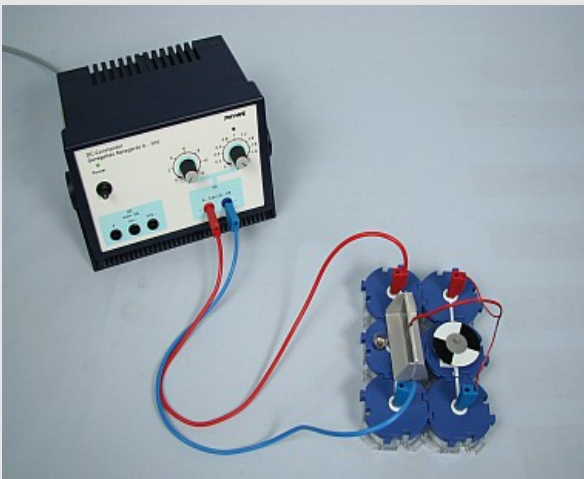
PHYWE

## General information



## Application

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Experiment setup

Solar energy can be converted into electrical energy with the help of a solar cell.

This is a very important form of energy, both in the home and in industry, as it can be easily converted into other forms of energy, such as heat, light or mechanical energy (motion).

## Other teacher information (1/2)

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### Previous knowledge



The students should have gained first experimental experience in using the student power supply.

### Scientific principle



The solar cell plays an important role in the use of alternative energy sources, as it converts radiation energy from the sun directly into electrical energy.

The electrical energy generated is qualitatively very clearly demonstrated in this experiment by a small motor.

Here, by changing the voltage at the power supply unit, the relationship between illuminance and electrical power/speed of the motor is shown. An incandescent lamp is sufficient as the radiation source.

## Other teacher information (2/2)

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### Learning objective



In this student experiment, the conversion of solar energy into electrical energy is investigated.

### Tasks



In the experiment, a small electric motor is operated with a solar cell.

Students illuminate a solar cell and observe the motor connected to it.

## Safety instructions

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The general instructions for safe experimentation in science lessons apply to this experiment.

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## Student Information



## Motivation

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Solar cells on the roof of the SolarWorld GT experimental vehicle

Science is constantly striving to convert existing energy in such a way that it can be used by humans.

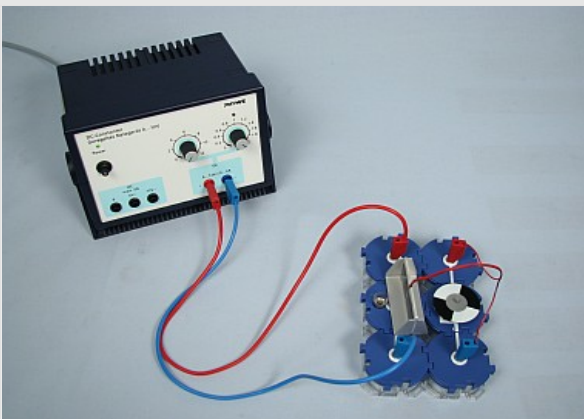
Even today, the conversion of light into electricity is part of everyday life.

If this principle can be efficiently extended to kinetic energy, it would be possible in the near future to get around using solar-powered vehicles and to dispense with the use of limited and environmentally harmful fossil fuels.

The Solarworld GT of the Bochum University of Applied Sciences serves as an application example here.

## Tasks

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The experimental setup

Illuminate a solar cell and observe the motor connected to it.

## Equipment

Position	Material	Item No.	Quantity
1	<a href="#">Junction module, SB</a>	05601-10	4
2	<a href="#">Socket module for incandescent lamp E10, SB</a>	05604-00	1
3	<a href="#">Solar cell 3.3 x 6.5 cm, with plugs, 0.5 V, 330 mA</a>	06752-09	1
4	<a href="#">Holder for solar cell 3.3 x 6.5 cm, with plugs</a>	06752-08	1
5	<a href="#">Connecting cord, 32 A, 500 mm, red</a>	07361-01	1
6	<a href="#">Connecting cord, 32 A, 500 mm, blue</a>	07361-04	1
7	<a href="#">Filament lamp 6 V/3 W, E10, 10 pcs.</a>	35673-03	1
8	<a href="#">Motor with indicating disc, SB</a>	05660-00	1
9	<a href="#">PHYWE Power supply, 230 V, DC: 0...12 V, 2 A / AC: 6 V, 12 V, 5 A</a>	13506-93	1

## Structure (1/2)

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1. Set up the lamp circuit (Fig. 1).
2. Set up the circuit for the motor (Fig. 2).
3. Put both rows of bricks together (Fig. 3).
4. Insert the solar cell into the holder (Fig. 4).

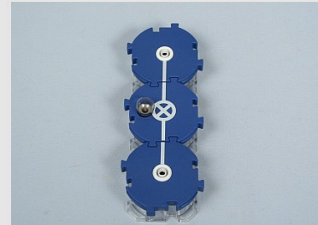


Figure 1

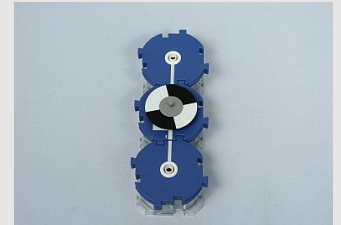


Figure 2

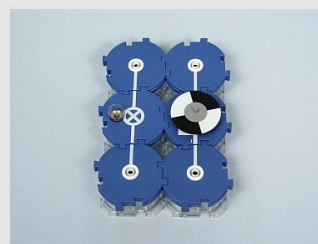


Figure 3

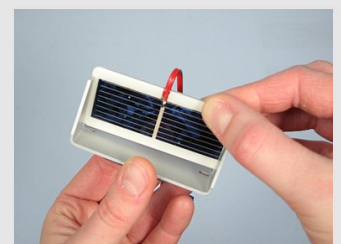


Figure 4

## Structure (2/2)

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5. Connect the solar cell to the motor (Fig. 5).
6. Place the solar cell directly behind the light bulb (Fig. 6).
7. Connect the bulb to the power supply unit (Fig. 7).

The power supply is switched off and the adjusting knob for the voltage for the voltage (V) is set to 0 V.

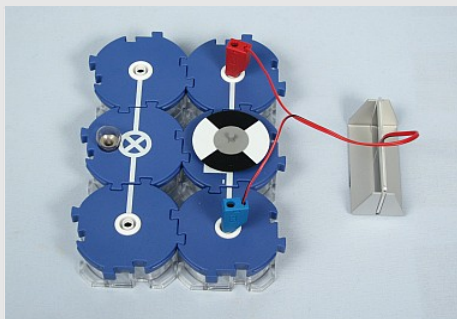


Figure 5

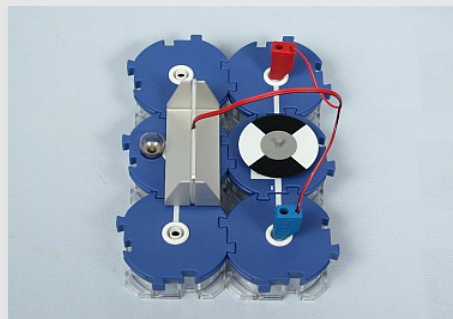


Figure 6

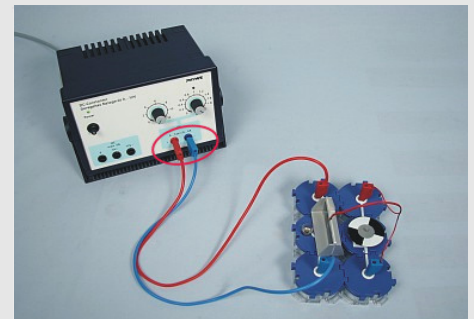


Figure 7

## Procedure

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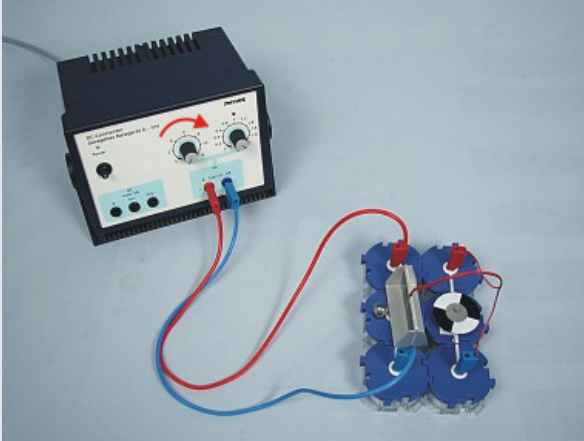
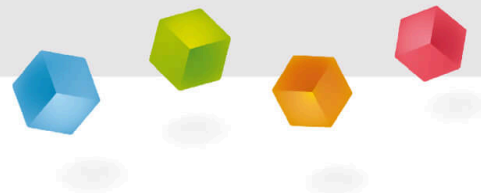


Figure 8

1. Switch on the mains unit.
2. Slowly turn the voltage control knob to 6 V (Fig. 8) while observing the motor and the bulb.
3. Try what happens when you bump the engine pulley a little.
4. Write down your observations in the protocol and explain them.

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## Report





## Task 1

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### Click on the correct terms in the text

The higher the lamp voltage, the stronger / weaker the lamp shines.

Only at a certain position / brightness of the lamp the motor starts to turn.

The brighter the lamp shines, the slower / faster the motor turns.

 Check

## Task 2

PHYWE

### What energy conversions take place in this experiment?

☐ kinetic energy  $\Rightarrow$  Electrical energy☐ kinetic energy  $\Rightarrow$  Light energy☐ Electrical energy  $\Rightarrow$  Light energy☐ Light energy  $\Rightarrow$  Electrical energy☐ Electrical energy  $\Rightarrow$  kinetic energy Check

## Task 3

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## Place the words in the correct gaps

The  are not completely efficient.

The light bulb in particular loses light and  to the environment.

One way to minimize the  is to use a larger .

solar cell

energy loss

heat

energy conversions

 Check

Slide

Score/Total

Slide 14: Lamp brightness

0/3

Slide 15: Energy conversion

0/3

Slide 16: Energy loss

0/4

Total

  0/10 Solutions Repeat

10/10